

	Beginning of the Day Routine	Working at Your Spot	Carpet area	Transitions and Lining Up	End of the Day Routines
Be Respectful and Kind	<p>Greet classmates and teacher with a greeting.</p> <p>Level 1 voice.</p> <p>Wait patiently for others when choosing lunch and milk.</p> <p>Sit quietly for announcements.</p> <p>Help others with a quiet reminder or when you see a need.</p>	<p>Hands and feet to self</p> <p>Listen while others are talking</p> <p>Use a voice volume matched to the task</p> <p>0-independent</p> <p>1-2 partner work</p>	<p>Choose personal space and respect the space of others</p> <p>Raise your hand for permission to speak</p> <p>Listen while others are talking-eyes on speaker</p> <p>Be a supportive audience</p>	<p>Always be tuned in for teacher transition signals (chimes, "Class,class," claps).</p> <p>Listen to all directions (zero voice) before moving.</p> <p>Follow directions quickly.</p> <p>Use a zero or Level 1 voice.</p> <p>Look around the room to see if anyone needs your help.</p>	<p>During assignment notebook time:</p> <p>Zero voice</p> <p>Listen</p> <p>Write all items in your notebook.</p> <p>Raise your hand to add an idea for the notebook.</p> <p>List and follow directions the first time given.</p> <p>When the bell rings, give a good-bye greeting to the teacher.</p>
Be Safe	<p>Wait for teacher direction to enter building.</p> <p>Line basics for entering the building.</p> <p>Right pace.</p> <p>Move out of hallway and into the classroom promptly.</p>	<p>When sitting in a chair 4 legs on the floor</p> <p>Keep baskets under the table</p> <p>Use learning tools in the expected way for the task</p>	<p>Hands and feet to self</p> <p>Follow directions quickly when coming to the carpet</p> <p>Right pace to the carpet</p> <p>Make room for others</p> <p>Stay in your spot</p>	<p>Right pace</p> <p>Handle tools safely (pencils, rulers, scissors)</p> <p>Hands to self</p> <p>When lining up, use line basics</p>	<p>Stay in your spot until your notebook is completely filled out.</p> <p>Right pace</p>
Work Hard and Do Your Best	<p>Bring your Stettin folder, assignment notebook and reading books into the classroom.</p> <p>Choose lunch and milk.</p> <p>Get started right away w/0 voice</p> <p>Follow teacher directions.</p>	<p>Do your best</p> <p>Make sure others around you can work without distraction</p> <p>Try to solve problems with the tools you have</p>	<p>Move/sit somewhere you can focus</p> <p>Participate in the lesson discussion and conversation</p> <p>Listen to others.</p> <p>Listen to all directions</p> <p>Allow others to share</p>	<p>Put things back when you finish using them.</p> <p>Clean up after yourself.</p> <p>Put all materials back where they belong including pillows, chairs and cushions.</p>	<p>Gather all items needed (Stettin folder, assignment notebook, reading books and homework).</p> <p>Clean out your mailbox.</p> <p>Check for clean floor around your desk and a clean tabletop.</p> <p>Check around the room for other items that need to be cleaned up.</p>