

STETTIN SPECIAL EDUCATION MATRIX

CORE VALUE/ EXPECTATIONS	ENTERING CLASSROOM	WHILE A PERSON IS SPEAKING	WHILE WORKING	USING CLASSROOM EQUIPMENT
BE RESPECTFUL AND KIND	<ul style="list-style-type: none"> • Voice Level (0-2) • Grab materials and be ready to work • Sit at seat using body basics 	<ul style="list-style-type: none"> • Only 1 person speaks at a time • Raise hand to speak 	<ul style="list-style-type: none"> • Follow classroom expectations • Voice level (0-1) • Raise hand to speak 	<ul style="list-style-type: none"> • Ask for permission to use
BE SAFE	<ul style="list-style-type: none"> • Open classroom door carefully • Walk • Hands and feet to self 	<ul style="list-style-type: none"> • Use body basics 	<ul style="list-style-type: none"> • Use body basics 	<ul style="list-style-type: none"> • One person uses equipment at a time • No jumping or rough play onto or off of equipment • Use safety handles when provided
WORK HARD AND DO YOUR BEST	<ul style="list-style-type: none"> • Follow classroom expectations 	<ul style="list-style-type: none"> • Voice Level (0-2) • Listen to others while speaking • Listen with your eyes and ears • Being present in the activity and/or discussion 	<ul style="list-style-type: none"> • Follow classroom expectations • Raise hand to speak • Using work time effectively and do your best work 	<ul style="list-style-type: none"> • Use equipment for its intended purpose