

Guidance Behavior Expectations

	Class Wide	Transition from Library	Carpet Area	Group Discussion	Working independently	Working in a Group	iPads	End of Class
Classroom Expectations	Attention Signals: Countdown from 3 for 'O' voices. Countdown from 5 (if moving seating) for 'O' voices.							
Respectful	Use Kind Words	Use Kind Words	Use Kind Words	Use Kind words	Kindly help others	Use kind words	Kindly help others	Use Kind words
	Voice level 0-1	Voice level 0-1	Voice level 0	Voice level 0	Voice level 0	Voice level 1	Voice level 0	Voice level 0
	Listen when teacher is talking	Listen to directions	Whole body listening	Listen to the person speaking	Listen to directions	Listen to the person speaking	Listen to directions	Listen to directions
Responsible	Control my body & words	Control my body & words	Control my body & words	Control my body & words	Control my body & words	Control my body & words	Control my body & words	Control my body & words
	Take care of materials	Put all materials on table		Take care of materials	Take care of materials	Take care of materials	Handle iPads with 2 hands	Hug books & iPads
	Raise hand with questions and wait to be called on	Go to carpet and wait with questions	Raise hand with questions and wait to be called on	Raise hand with questions and wait to be called on	Raise hand with questions and wait to be called on	Raise hand with questions and wait to be called on	Raise hand with questions and wait to be called on	Line up at the door, raise hand with questions and wait to be called on
Safe	Walk at all times	Walk to the carpet	Walk to the SMART Board and sit on the carpet		Walk to table spot	Walk to group meeting spot		
	2 or 6 feet remain on carpet	2 feet on carpet	Body basics	Body basics	2 or 6 feet remain on carpet	2 or 6 feet remain on carpet	2 or 6 feet remain on carpet	2 feet on carpet
	Materials stay on table	Materials at table spot		Materials on tables	Materials on tables	Materials on tables	iPads on tables or in lap	